



Our vibrant Learning and Life Skills programs are located in all three regions within the Kawartha Pine Ridge District School Board.

Clarington Region

- | | |
|------------------------------|-------------------------------------|
| Elementary | Secondary |
| Courtice North Public School | Clarington Central Secondary School |
| John M James Public School | Courtice Secondary School |
| Lydia Trull Public School | |

Northumberland Region

- | | |
|--------------------------------|-----------------------------------|
| Elementary | Secondary |
| Terry Fox Public School | Cobourg Collegiate Institute |
| Kent Public School | Port Hope High School |
| Brighton Public School | Campbellford District High School |
| Colborne Public School | Norwood District High School |
| Dr. M.S. Hawkins Public School | East Northumberland S.S. |

Peterborough Region

- | | |
|--------------------------------|--|
| Elementary | Secondary |
| Highland Heights Public School | Adam Scott Collegiate |
| James Strath Public School | Vocational Institute |
| Queen Elizabeth Public School | Crestwood Secondary School |
| Roger Neilson Public School | Kenner Collegiate Vocational Institute |
| | Thomas A. Stewart Secondary School |

For further information please contact

Special Education Services: 1-877-741-4577



www.kprschools.ca

MAY 2023



Learning and Life Skills Program (LLS)

Information and Support for Parents/Guardians



KPR Mission:

We inspire our students to excel in learning, to succeed in life, and to enrich our communities.

KPR Vision:

We are an innovative and responsive educational community focused on student achievement, well being and success for all; we value the diversity and uniqueness of all students, employees and community members. We are ambassadors of public education.

What is the Learning and Life Skills Program?

The Learning and Life Skills program is an intensive, specialized program provided by Special Education Teachers in select elementary and secondary schools.

The focus is to identify and build upon strengths of the student regarding physical, social, behavioural, emotional and intellectual abilities. Staff work collaboratively with parents/guardians and community agencies to enable each student to reach their full potential while in school and beyond.



The Learning and Life Skills Program is for students grade 4-12+ with developmental disabilities who score at or below the 2nd percentile on cognitive abilities according to the psychological assessment. LLS candidates are students who have had difficulty achieving success with a modified or alternative program in a mainstream class setting. Students may continue to learn and develop skills needed **until the end of June of the calendar year when they turn 21 years old.**

Before students are enrolled in the Learning and Life Skills program, they must first be presented at a Kawartha Pine Ridge District School Board System Level Identification Placement Review Committee (IPRC) for identification and placement. The placement will be in the special education classroom with partial integration. Graduating students will receive a Certificate of Accomplishment. Students in the LLS Program are not eligible for an Ontario Secondary School Diploma or Ontario Secondary School Certificate.

Placement of students in a Learning and Life Skills classroom is primarily based on the home school location (determined by student address). This allows for students to be able to take full advantage of the community connections the program offers. Parent/Guardian requests for out-of-boundary placements are to be sent to the current Principal and will be reviewed by the Special Education Department. Requests for out-of-boundary placement will only be given consideration in extenuating circumstances, and all requests are subject to the availability of space.

Programming in a Learning and Life Skills Class

The Learning and Life Skills program is highly individualized, is outlined in each student's IEP, is based on strengths and needs, and consists of four content areas:

- **Life Skills**
- **Social Skills**
- **Functional Mathematics**
- **Communication and Basic Literacy**

The Learning and Life Skills classrooms are committed to programming that will:

- be developed to meet a student's assessed strengths and needs in the most engaging environment possible
- focus on life skills training in order to maximize independence
- integrate students into school life and social activities
- seek work placement opportunities when appropriate and feasible for students at the secondary school level
- provide ongoing professional learning for qualified special education staff to support continuous growth and development for our students
- promote collaboration between families, the school community and the KPRDSB community to support students to reach their full potential.
- ensure that the Individualized Education Plan (IEP) will contain alternative goals for the following areas: life skills, social skills, functional mathematics, communication and basic literacy
- collaborate with our community partners and parents/ guardians to develop a transition plan to explore student opportunities after they graduate from the LLS program



Learning and Life Skills Programs:

- Ensure that student well-being and safety is our first priority.
- Provide classroom environments that are differentiated to meet the needs of our students and to facilitate life skills programming with a holistic community approach (i.e. access to kitchen facilities for cooking, accessible bathrooms, quiet spaces, space for specialized student equipment)
- Leverage skills of all support staff that work collaboratively with the classroom teacher to support student needs and to assist with program implementation.
- Use existing and emerging communication technologies to effectively support students and families.
- Encourage students to participate in school activities and events.
- May provide specialized transportation through STSCO
- Support individual student needs through Speech and Language Pathologists, Communicative Disorder Assistants, Psychological Services, Itinerant Teachers for blind/low vision, deaf and hard of hearing, Applied Behaviour Analysts and Behaviour Support Assistants.