

PETERBOROUGH REGIONAL INTEGRATED ARTS PROGRAM

2012

What is the Integrated Arts Program?

The Peterborough Regional Integrated Arts (PRIA) program is an enrichment program of study in the Arts. The program was established by the Kawartha Pine Ridge District School Board to meet the needs of students who have a special interest or talent in the Arts.

Students with a strong interest in the Arts have the opportunity to combine their graduation requirements with an integrated study of the Arts including: Drama, Visual Arts, Music and Dance using traditional and digital media.

How do students know about the Program?

- ★ An information package will be sent to elementary school principals for sharing with Grade 8 classes.
- ★ An Open House and information session will be held at TAS November 24th at 7:00 pm to clarify details and answer questions about the program. Dates will be announced on our school website, in the local papers and on the radio.

How are the students selected for the Program?

Students fill out an application form that includes recommendations from two of their elementary teachers. Application forms will be left with Grade 8 teachers, or can be obtained directly from the TAS Guidance Department. Online applications can be accessed through - www.integratedartspeterborough.com

All students will be asked to participate in a master class in their selected discipline AND: For music, dance and drama, students are to arrive with a short prepared piece of approximately 1 to 2 minutes. All Visual Arts students are asked to speak to the merits of two specific works in their portfolio.

Master classes and interviews will be held at TAS on Saturday, January 23rd, 2012. The Master Class is from 9:30 am to 11:30 am. Interviews will begin at 12:30 pm. You will be contacted by PRIA staff to arrange an appointment.

Students applying to the PRIA program are expected to present some evidence of their involvement in the arts. They are encouraged to collect an organized portfolio which reflects a record of their creative thinking and their arts-related achievements throughout elementary school.

Students apply to the area of study (art, music, drama or dance) that best suits their ability and interest. Transferring from one specialty to another is not an option after acceptance into the program; however, students may expand their studies into all arts areas in senior years. Students are expected to complete all required program elements, including a minimum of eight (8) arts courses.

The selection process is based on four equally weighted components:

master-class/studio work
student application letter
two (2) elementary teacher recommendations
interview/prepared piece/portfolio.

We need to charge a \$15.00 Application Fee to help offset the costs associated with processing applications to the program. Please submit \$15.00 in cash or cheque, made payable to THE PRIA PROGRAM with your application.

Since we process many applications, all applications MUST include a recent photograph (a small school photo is fine) attached to the application.

PETERBOROUGH REGIONAL INTEGRATED ARTS PROGRAM

at Thomas A. Stewart Secondary School

1009 Armour Road North

Peterborough, Ontario K9H 7H2

COURSE SELECTION FORM

Applications are due before December 23rd, 2011. Please submit to the Guidance Office at TAS. Please attend an Open House and Information Session on November 24th 7:00 pm in the TAS Auditorium.

_____	_____	_____	Sex: M F	Date of Birth: ____/____/____
<i>Last Name</i>	<i>First Name</i>	<i>Initial</i>	<i>(Circle)</i>	<i>Year Month Day</i>
_____		_____	_____	_____
<i>Address</i>		<i>City</i>	<i>Postal Code</i>	<i>Home Telephone #</i>
Parent(s) or Guardian(s) (Circle)				
Mr. or Dr. _____				
_____		_____	_____	_____
<i>Last Name</i>		<i>First Name</i>	<i>Business Telephone #</i>	
Miss, Ms., Mrs. or Dr. _____				
_____		_____	_____	_____
<i>Last Name</i>		<i>First Name</i>	<i>Business Telephone #</i>	
Parent e-mail contact: _____				
Present School: _____			French Immersion: <input type="checkbox"/> Yes <input type="checkbox"/> No	

The Program for Grade 9 will include all academic subjects necessary for students to begin their path to university or college with a full range of career choices in addition to the study of arts comprehension and one focus arts course. The Grade 9 PRIA Program will consist of:

Regular Academic Classes

Morning classes are semestered

Mathematics, Geography, Science and French

Arts Package Classes

Afternoon classes are semestered

including English & Healthy Active Living

All students take Integrated Arts and one of Drama/Music/Art/Dance.

Please check ONE of the following:

Drama or Visual Art or Contemporary Music or Dance

For Music, name the Instrument(s) you play: _____

Student's Signature

Parent's Signature

Date

**All applicant names are submitted to school administration for reference.
PLEASE do NOT send portfolios to the school before your interview.**

THOMAS A. STEWART SECONDARY SCHOOL
PRIA PROGRAM
STUDENT COURSE SELECTION FORM

We at the Arts Program are looking for creative students who:

- ☞ have a passion for the Arts
- ☞ want to explore the Arts in depth
- ☞ can commit energy and talent
- ☞ enjoy spending time with peers who share the same interests
- ☞ want to meet professional artists
- ☞ want to be challenged through an enriched Arts Program
- ☞ want to learn about the connections between the arts
- ☞ want to use the arts as a method of learning in other subjects.

Selection for this program is based on a four equally weighted components:

master-class/studio work
letter of application
interview, prepared piece or portfolio (Please bring evidence of participation in the Arts from Grades 1 to 8),
and
two teacher recommendations

The selection process will include an interview consisting of the following:

- ★ Please assemble a portfolio which shows evidence of your Arts experiences. The portfolio could be in the form of a scrapbook or sketchbook showing evidence of activities such as: choir, skiing, gymnastics, band, painting, drawing, creative writing, figure skating.
- ★ Please also prepare; For Drama, Dance and Music - a short audition of one to two minutes which showcases your skills in your arts area. For Visual Arts - be prepared to speak to the merits and process of two specific works in your portfolio.

Teachers should collect and return Application Forms to the Guidance Office at TAS by December 23rd, 2011. The mailing address is:

Mrs. Debra Nash, Head of Student Services
Thomas A. Stewart Secondary School
1009 Armour Road North
Peterborough, Ontario
K9H 7H2

Phone: (705) 743-5230 extension 514

Letter of Intent to Enter the Integrated Arts Program

Write a letter to the Peterborough Regional Integrated Arts Program indicating your interest in this Program. Include the following in your letter:



Why are you seeking admission to the Arts Program?



What skills do you hope to gain from this Program?



Describe any Arts activities that you have participated in, such as plays, bands, art lessons, choirs and creative writing.



If you are requesting Contemporary Music, please name your musical instrument and the number of years you have played.



Both you and your parent(s)/guardian(s) should sign this letter.



Address your letter to:

Mr. S. Russell, Head of the PRIA Program

Thomas A. Stewart Secondary School

1009 Armour Road North

Peterborough, Ontario

K9H 7H2



Have two of your teachers (your home room teacher and a teacher who teaches the arts) fill out the **Teacher Referral Forms**. These are also available on line at www.integratedartspeterborough.com > Teacher Referral



Include your **\$15.00 cheque** for the Application Fee.



Attach a **small photo** of yourself to assist in the processing and organization of applications.



Be sure to include the second page from the Application Package (**Course Selection Form**) with your Letter of Application.

Confidential Teacher Referral Form

This form is strictly CONFIDENTIAL and should be forwarded directly to TAS, 1009 Armour Rd.N., Peterborough, Ont. K9H 7H2

Give your teachers lots of time to fill these in - please don't ask them on the last day!

Have two (2) teachers fill out one (1) form each.

Student's Name: _____ Grade: ____ Subject area of main interest: _____
Art/Drama/Music/Dance

Teacher's Name: _____ School: _____

		Low				Average				High	
1) How would you rate this student's creative ability?	1	2	3	4	5	6	7	8	9	10	
2) How would you rate this student's ability to show enthusiasm and energy towards a creative task?	1	2	3	4	5	6	7	8	9	10	
3) How would you rate this student's ability to use an imaginative approach to tasks presented?	1	2	3	4	5	6	7	8	9	10	
4) How would you rate this student's academic ability?	1	2	3	4	5	6	7	8	9	10	
5) How would you rate this student's ability to generate original ideas?	1	2	3	4	5	6	7	8	9	10	
6) How would you rate this student's behaviour?	1	2	3	4	5	6	7	8	9	10	
7) How would you rate this student's attitude towards school?	1	2	3	4	5	6	7	8	9	10	
8) How committed do you think this student would be to the Arts Program?	1	2	3	4	5	6	7	8	9	10	
9) How well can this student accept constructive criticism?	1	2	3	4	5	6	7	8	9	10	
10) How well does this student work in groups?	1	2	3	4	5	6	7	8	9	10	
11) How willing is this student to take risks?	1	2	3	4	5	6	7	8	9	10	
12) In what co-curricular activities does the student participate at school?											

13) Please comment on the attendance pattern of this student: Consistent Misses a lot of school

14) Is there any other information we should be aware of related to the student's chances of success? *(You may call the Integrated Arts Office at 742-0425, ext. 213, to speak to Mr. Steve Russell.)*

15) Additional comments. *(Please use other side, if necessary.)*

16) How strongly do you feel this student should be part of the Integrated Arts Program?

Not a strong candidate Could do well Must be accepted

It would be helpful to prepare the students for their interviews and to ask them to assemble a portfolio to bring to the interview containing examples of Arts experiences. The portfolio could be in the form of a scrapbook showing evidence of activities such as choir, skiing, gymnastics, painting, drawing, pottery. Do not send the portfolio ahead of the student!

Please return Application Forms by December 23rd, 2011. Students who are applying to take Contemporary Music - please have a music teacher complete the confidential Music Referral Form.

Confidential Teacher Referral Form

This form is strictly CONFIDENTIAL and should be forwarded directly to TAS, 1009 Armour Rd.N., Peterborough, Ont. K9H 7H2

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Art/Drama/Music/Dance

Teacher's Name: _____ School: _____

	Low				Average				High	
1) How would you rate this student's creative ability?	1	2	3	4	5	6	7	8	9	10
2) How would you rate this student's ability to show enthusiasm and energy towards a creative task?	1	2	3	4	5	6	7	8	9	10
3) How would you rate this student's ability to use an imaginative approach to tasks presented?	1	2	3	4	5	6	7	8	9	10
4) How would you rate this student's academic ability?	1	2	3	4	5	6	7	8	9	10
5) How would you rate this student's ability to generate original ideas?	1	2	3	4	5	6	7	8	9	10
6) How would you rate this student's behaviour?	1	2	3	4	5	6	7	8	9	10
7) How would you rate this student's attitude towards school?	1	2	3	4	5	6	7	8	9	10
8) How committed do you think this student would be to the Arts Program?	1	2	3	4	5	6	7	8	9	10
9) How well can this student accept constructive criticism?	1	2	3	4	5	6	7	8	9	10
10) How well does this student work in groups?	1	2	3	4	5	6	7	8	9	10
11) How willing is this student to take risks?	1	2	3	4	5	6	7	8	9	10
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It would be helpful to prepare the students for their interviews and to ask them to assemble a portfolio to bring to the interview containing examples of Arts experiences. The portfolio could be in the form of a scrapbook showing evidence of activities such as choir, skiing, gymnastics, painting, drawing, pottery. Do not send the portfolio ahead of the student!

Please return Application Forms by December 23rd, 2011. Students who are applying to take Contemporary Music - please have a music teacher complete the confidential Music Referral Form.

Contemporary Music Form

Student's Name: _____

Primary Band Instrument: _____

Other Instruments Played: _____

Private Instruction History: _____

Music Teacher Section

(to be filled out by the student's elementary school music teacher)

	Weak				Average				Strong	
1) Rating of student's general musicianship.	1	2	3	4	5	6	7	8	9	10
2) Rating of student's ability to read music notation.	1	2	3	4	5	6	7	8	9	10
3) Rating of student's ability to produce a good sound.	1	2	3	4	5	6	7	8	9	10
4) General comments on student's musical ability.	<hr/> <hr/> <hr/> <hr/>									

Music Teacher Signature

Take Note!

In Grade 9 you are expected to continue to study the instrument you are currently studying. Candidates are selected based on the instrument indicated on this application. Students applying for non-traditional band instruments must be able to supply their own instrument for both the audition and all classes.

Please return Application Forms by December 23rd, 2011

How Did You Find Out About The Integrated Arts Program?

- | | |
|---------------------------|--------------------------|
| Word of Mouth | <input type="checkbox"/> |
| Radio Advertisement | <input type="checkbox"/> |
| Sibling Attends Program | <input type="checkbox"/> |
| PCVS School Visit | <input type="checkbox"/> |
| Grade Eight Teacher | <input type="checkbox"/> |
| Quid Novis/Cable Postings | <input type="checkbox"/> |
| Flyers About Town | <input type="checkbox"/> |
| Newspaper | <input type="checkbox"/> |
| Other | <input type="checkbox"/> |